



Hindustani Education Society, AUSA

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

Tq. Kallam Dist Osmanabad 413528

NAAC "B" Grade Accredited

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

## **COURSE OUTCOME**

**Programme Name:**

1. B.A. (English)
2. B.A. (Hindi)
3. B.A. (Marathi)
4. B.A. (Urdu)
5. B.A. (History)
6. B.A. (Economics)
7. B.A. (Public Administration)
8. B.A. (Political Science)
9. B.A. (Sociology)
10. B.A. (Library Science)
11. B.A. (Geography)



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## **COURSE OUTCOME**

**Programme Name: B.A. (English)**

**Department of English**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

**Tq. Kallam Dist Osmanabad 413528**



## Course Outcome

**Course Name: Learning Language Skill (Comp)**

**Class: B.A.F.Y**

**Semester : I & II**

**Paper : I & II**

- CO1 : Students use grammatical properties in writing and speaking English.
- CO2 : Students initiate to speak and write English consciously.
- CO3 : Students use language appropriately through prose reading.
- CO4 : Students use language precisely through poetry reciting.
- CO5 : Students prepare in subtle way by learning how English language is used.
- CO6 : Students use English language both at theoretical and practical level.
- CO7 : Students apply listening, speaking, reading and writing in skills in day to day life.
- CO8 : Students relate English language with their local language.

**Course Name: The Structure of English (Opt)**

**Class: B.A.F.Y**

**Semester : I & II**

**Paper : I & III**

- CO1 : Students produce better pronunciation of English.
- CO2 : Students study phonetic symbols and sounds.
- CO3 : Students study word accent and rhythm of English in speech.
- CO4 : Students use intonation in English speaking.
- CO5 : Students study the structure of English language.
- CO6 : Students follow the correct structure of English language.

**Course Name: Reading Literature (Opt)**

**Class: B.A.F.Y**

**Semester : I & II**

**Paper : II & IV**

- CO1 : Students study correct literary strategies to read literature.
- CO2 : Students differentiate between literary language and ordinary language.
- CO3 : Students study to appreciate various forms of literature.
- CO4 : Students identify many meanings in a literary text.



CO5 : Students explain poetical types.

CO6 : Students perform drama by reading it.

**Course Name: Learning Language Skill (Comp)**

**Class: B.A.S.Y**

**Semester: III & IV**

**Paper : III & IV**

CO1 : Students use grammatical properties in writing and speaking English.

CO2 : Students initiate to speak and write English consciously.

CO3 : Students use language appropriately through prose reading.

CO4 : Students use language precisely through poetry reciting.

CO5 : Students prepare in subtle way by learning how English language is used.

CO6 : Students use English language both at theoretical and practical level.

CO7 : Students apply listening, speaking, reading and writing in skills in day to day life.

CO8 : Students relate English language with their local language.

**Course Name: Literature in English 1550 to 1750 (Opt)**

**Class: B.A.S.Y**

**Semester: III & IV**

**Paper : V & VII**

CO1 : Students study correct literary strategies to read literature.

CO2 : Students differentiate between literary language and ordinary language.

CO3 : Students study to appreciate various forms of literature.

CO4 : Students identify many meanings in a literary text.

CO5 : Students define Essay, Epic & Shakespeare tragedy.

CO6 : Students study forms of Essay, Poem, Drama & Novel.

**Course Name: Literature in English 1750 to 1900 (Opt)**

**Class: B.A.S.Y**

**Semester: III & IV**

**Paper : VI & VIII**

CO1 : Students study correct literary strategies to read literature.

CO2 : Students differentiate between literary language and ordinary language.

CO3 : Students study to appreciate various forms of literature.





CO4 : Students identify many meanings in a literary text.

CO5 : Students define the Ballad and the Dramatic Monologue.

CO6 : Students study Poem, Drama, Novel written in the age of Romantic and Victorian period.

**Course Name: Twentieth Century English Literature (Opt)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : IX & XIII**

CO1:- Students study Modern English Literature.

CO2:- Students relate important trends of the Modern Period.

CO3:- Students integrate Modern Literature and Modern Trends of the period.

CO4:- Students study poetry, drama and fiction written in the Modern Period.

CO5:- Students discuss modern trends in poetry, drama and fiction.

CO6:- Students differentiate the Modern Trends from earlier.

**Course Name: Introduction to Literary Criticism & Terms (Opt)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : X & XIV**

CO1:- Students generalize all writers are critics.

CO2:- Students study basic text in criticism.

CO3:- Students initiate critical thinking while studying a literary text.

CO4:- Students will follow critical theories of Critics in English.

CO5:- Students apply critical approaches, concepts in the study of literature.

CO6:- Students identify Literary Terms in literary texts.

**Course Name: Indian Writing in English (Special)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XI & XV**

CO1 : Students discuss Indian Literature in English.

CO2 : Students relate Indian Literature with British English Literature.

CO3 : Students discuss the place of Indian Literature in English in the World Literature.

CO4 : Students differentiate the background of Indian Literature in English and English Literature.



CO5: Students study the trends of Indian Writing English and English Literature.

CO6: Students describe how texts are affected by the context.

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XII & XVI**

CO1 :- Students study about the project.

CO2 :- Students prepare and select the topic for the project.

CO3 :- Students report the topic.

CO4 :- Students analyze the subject matter of the topic.

CO5 :- Students describe, explain, arrange, organize, integrate and modify the subject matter on their own.

CO6 :- Students apply their knowledge about history of literature.

Mr. Kazi Z.A.

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## **COURSE OUTCOME**

**Programme Name: B.A. (Hindi)**

**Department of Hindi**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

**Tq. Kallam Dist Osmanabad 413528**



## Course Outcome

**Course Name:** द्वितीय भाषा: सामान्य हिन्दी (S.L.)

**Class:** B.A.F.Y

**Semester :** I & II

**Paper :** I & II

1. भाषीक आकलन क्षमता में वृद्धि हुई।
2. भाषा कौशल का विकास हुआ।
3. अध्ययन - अध्यापन पद्धति का परिचय हुआ।
4. हिंदी साहित्य के कहानी साहित्य का परिचय हुआ।
5. कहानियों के माध्यम से शैक्षिक, सामाजिक, सांस्कृतिक, धार्मिक मूल्यों का ज्ञान प्राप्त हुआ।
6. व्यावहारिक लेखन और कम्प्यूटर तंत्रज्ञान का ज्ञान प्राप्त हुआ।
7. देवनागरी लिपि, हिंदी वर्तनी और पारिभाषिक शब्दावली को जानने समझने का मौका मिला।

**Course Name:** उपन्यास साहित्य / हिंदी गद्य साहित्य

**Class:** B.A.F.Y

**Semester :** I & II

**Paper :** I & III

1. उपन्यास साहित्य का अध्ययन करते हुवे जीवन मूल्यों के प्रति आस्था निर्माण हुई।
2. लेखन तथा भाषण कौशल का विकास हुआ।
3. सामान्य आस्वादन और अभिरूचि का परिसंस्कार हुआ।
4. अमिता और आपका बंटी उपन्यासद का शील्पगत और संवेदनागत अध्ययन हुआ।
5. कहानी तथा व्यंग्य का ज्ञान प्राप्त हुआ।
6. साहित्य आस्वादन तथा मूल्यांकन क्षमता का विकास हुआ।
7. कथा यात्रा की कहानियों का संवेदना तथा शील्पगत अध्ययन हुआ।
8. काग भगोडा के व्यंग्यों का कथ्य और शील्पगत अध्ययन हुआ।





**Course Name:** नाटक साहित्य / एकांकी साहित्य

**Class:** B.A.F.Y

**Semester :** I & II

**Paper :** II & IV

- 1 : छात्र हिन्दी नाटक तथा रंगमंच से अवगत हुये।
- 2 : द्रक - श्रव्य साहित्य की अवधारणा स्पष्ट हो गई।
- 3 : छात्रों में नाट्यास्वादन तथा नाट्यालोचन क्षमता का विकास हुआ।
- 4 : सामान्य आस्वादन का परिसंस्कार हुआ।
- 5 : छात्रों में जीवन मूल्यों एवं संवेदन का परिसंस्कार हुआ।
- 6 : छात्रों में नाटको में किसानों की यथार्थ जीवन दशा का परिचय हुआ।
- 7 : छात्रों में लेखन, भाषण एवं पठन कौशल का विकास हुआ।

**Course Name:** सामान्य हिन्दी —द्वितीय भाषा (S.L.)

**Class:** B.A.S.Y

**Semester:** III & IV

**Paper :** III & IV

- 1 : छात्रों में साहित्य आस्वादन परिचय का परिसंस्कार हुआ।
- 2 : छात्रों को गद्य के विविध आयामों की अवधारणा स्पष्ट हो गई।
- 3 : अत्याधुनिक इलेक्ट्रॉनिक माध्यमों का परिचय हुआ।
- 4 : छात्रों में श्रवण, भाषण, वाचन एवं लेखन कौशल का विकास हुआ।
- 5 : भाषा प्रौद्योगिकी - एवं विज्ञापन की अवधारणा स्पष्ट हो गई।
- 6 : छात्र जनसंचार माध्यमों के विभिन्न रूपों से परिचित हुये।

**Course Name:** कथेत्तर गद्य साहित्य/ आधुनिक हिन्दी कविता

**Class:** B.A.S.Y

**Semester:** III & IV

**Paper :** V & VII

1. गद्य साहित्य आस्वादन अभिरुची में वृद्धि हुई।



साहित्य आस्वादन अभिरूची का परिचय हुआ।

3. त्यौहारों के प्रति आस्था जागृत हुई।
4. रचनाकारों के जीवन कार्य का परिचय हुआ।
5. भूमिजा से ऐतिहासिक साहित्य का परिचय हुआ।
6. कवियों की कविताओं से जीवन की तरफ देखने की दृष्टी में परिवर्तन हुआ।
7. जीवन मूल्यों के प्रति आस्था निर्माण हुई।
8. हिन्दी कथेत्तर गद्य संवेदना की परम्परा का परिचय हुआ।
9. हिन्दी पद्य संवेदन की परम्परा का परिचय प्राप्त हुआ।
10. समकालीन हिन्दी कविता की संवेदना का ज्ञान प्राप्त हुआ।

**Course Name:** प्रयोजनमूलक हिन्दी

**Class:** B.A.S.Y

**Semester:** III & IV

**Paper :** VI & VIII

- 1 : छात्रों को साहित्य आस्वादन अभिरूची का परिसंस्कार हुआ।
- 2 : छात्र अत्याधुनिक इलेक्ट्रॉनिक माध्यम एवं दृक - श्रव्य माध्यमों से परिचित हुये।
- 3 : हिन्दी भाषा के विविध रूपों का परिचय हुआ।
- 4 : राष्ट्रभाषा/ राजभाषा के विविध पहलुओं का परिचय हुआ।
- 5 : प्रयोजनमूलक भाषा तथा अनुवाद की भूमिका से छात्र अवगत हुये।
- 6 : छात्रों में लेखन, भाषण एवं पठण कौशल का विकास हुआ।
- 7 : हिन्दी भाषा मानकिकरण एवं देवनागरी लिपि की अवधारणास्पष्ट हो गई।

**Course Name:** प्रादेशीक साहित्य/ मध्यकालीन काव्य

**Class:** B.A.T.Y

**Semester:** V & VI

**Paper :** IX & XIII

1. मराठी का कहानी साहित्य का सामान्य परिचय प्रमिला।
2. दलित आत्मकथा साहित्य का सामान्य परिचय प्राप्त हुआ।



भारतीय साहित्य का अध्ययन हुआ।

4. परायण के लक्ष्मण माने जी के जीवन का परिचय मिला।
5. अस्पृश्य समाज के रहन सहन आचार विचार का ज्ञान प्राप्त हुआ।
6. भारतीय भक्ती आंदोलन का अध्ययन हुआ।
7. रीतिकालीन संवेदना का अध्ययन हुआ।
8. कविता के माध्यम से मध्यकालीन सांस्कृतिक संवेदना का अध्ययन हुआ।
9. भक्तीकालीन संतो के विचारों से सत्य की प्रेरणा मिली।
10. रीतिकालीन कवियों के कविताओं का ज्ञान प्राप्त हुआ।

**Course Name:** हिन्दी साहित्य का इतिहास

**Class:** B.A.T.Y

**Semester:** V & VI

**Paper :** X & XIV

- 1 : हिन्दी साहित्य इतिहास : लेखन स्रोत एवं परम्परा का ज्ञान हुआ।
- 2 : हिन्दी साहित्य के प्रमुख कवि एवं रचनाएं का विस्तृत परिचय हुआ।
- 3 : साहित्य चिंतन का अध्ययन अर्जित किया।
- 4 : भारतीय भक्ती साहित्य और भक्ती आंदोलन से परिचय हुआ।
- 5 : हिन्दी साहित्य के माध्यम से भारतीय संस्कृति के विविधता का दर्शन हुआ।
- 6 : गद्य साहित्य का उद्भव एवं विकास से परिचय हुआ।
- 7 : लेखन, पठन, भाषण, श्रवण कौशल का विकास हुआ।

**Course Name:** साहित्यशास्त्र

**Class:** B.A.T.Y

**Semester:** V & VI

**Paper :** XI & XV

1. साहित्यशास्त्र का सामान्य परिचय हुआ।
2. साहित्य चिंतन का अध्ययन हुआ।
3. साहित्यलोचन क्षमता का विकास हुआ।
4. साहित्य स्वरूप साहित्य के तत्व और साहित्य प्रयोजन का ज्ञान मिला।





5. शब्दशक्ती से परिचित हुए।
6. रस के संदर्भ में भारतीय और पाश्चात्य दृष्टीकोप का ज्ञान प्राप्त हुआ।
7. साहित्य विद्याओं का व्यापक ज्ञान प्राप्त हुआ।
8. छंद विचार का अध्ययन हुआ।
9. आलोचना के भेदों का सामान्य परिचय मिला।
10. साहित्य सृजन के विविध आयामों का ज्ञान प्राप्त हुआ।

**Course Name:** प्रकल्पकार्य

**Class:** B.A.T.Y

**Semester:** V & VI

**Paper :** XII & XVI

- 1 : अनुसंधानात्मक दृष्टि का विकास हुआ।
- 2 : आलोचनात्मक क्षमता का विकास हुआ।
- 3 : तुलनात्मक अध्ययन क्षमता का विकास हुआ।
- 4 : सृजनात्मक क्षमता का विकास हुआ।
- 5 : पठन - लेखन - श्रवण कौशल का परिसंस्कार हुआ।
- 6 : अनुसंधान पद्धतियों से परिचय हुआ।

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## **COURSE OUTCOME**

**Programme Name: B.A. (Marathi)**

**Department of Marathi**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

Tq. Kallam Dist Osmanabad 413528



**Programme Name : B.A.Marathi**

**Course Outcome (CO)**

Course Name	Course Outcome
बी.ए. प्रथम वर्ष मराठी द्वितीय भाषा अभ्यास पत्रिका १, २. गद्य पद्य व उपयोजित मराठी	१. विद्यार्थ्यांमध्ये मराठी भाषा समर्थपणे वापरण्याची क्षमता निर्माण झाली. २. साहित्याच्या विविध प्रकाराचे व प्रवाहाचे आकलन, आस्वाद आणि विश्लेषण वैभव ३. त्यांच्या दृष्टीपथास आले. ४. साहित्यात मांडलेल्या विषयाच्या अनुषंगाने जीवनातील विविध प्रश्न विद्यार्थ्यांना समजले. ५. विद्यार्थ्यांमध्ये समाजकार्य करण्यास प्रेरणा मिळाली. ६. व्यावहारिक मराठीतून विद्यार्थ्यांना आर्थिकदृष्ट्या आत्मनिर्भर राहण्यास दिशा मिळाली.
बी.ए. प्रथम वर्ष ऐच्छिक अभ्यास पत्रिका १. काव्यात्म साहित्य २. नाट्यात्म साहित्य ३. कथात्म साहित्य ४. मुद्रित माध्यमांसाठी लेखन कौशल्ये	१. साहित्य अभ्यासातून विद्यार्थ्यांमध्ये जीवन विषयक समज विकसित झाले. २. मराठी साहित्यातील भिन्नभिन्न प्रवाह आणि प्रकार लक्षात आले. ३. जागतिकीकरणात विविध योजना क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित होऊन विद्यार्थ्यांच्या व्यक्तीमत्व विकासात भाषेचे मुद्दे स्पष्ट झाले. ५. विद्यार्थ्यांना मुद्रित माध्यमाविषयी व लेखन तंत्राविषयी माहिती मिळाल्याने विविध रोजगाराच्या संधीसाठी त्याचा उपयोग झाला.

बी.ए. द्वितीय वर्ष अभ्यासपत्रिका ३, ४. द्वितीय भाषा गद्य - पद्य व उपयोजित मराठी	१. विविध वाङ्मयाची ओळख विद्यार्थ्यांना झाली. २. मराठी कथा, कादंबरी, नाटक, काव्यवाङ्मय प्रकारांची माहिती विद्यार्थ्यांना विविध गद्य पद्याच्या माध्यमातून झाली. ३. विद्यार्थ्यांच्या व्यक्तीमत्व विकासात भाषेचे महत्व स्पष्ट झाले. ४. उपयोजित मराठीच्या घटकांतून विद्यार्थ्यांना बातमी, लेखन, पत्रलेखन, वृत्तांत
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	लेखन इत्यादींची माहिती मिळाली.
बी.ए. द्वितीय वर्ष अभ्यासपत्रिका	१.इ.स.१८००नंतरच्या वाङ्मयातील इतिहासाचा सर्वांगीण परिचय विद्यार्थ्यांना झाला व त्यावर चर्चा झाली.
५. आधुनिक मराठी वाङ्मयाचा इतिहास (१८००-१९२०)	२.आधुनिक कालखंडाची सामाजिक व सांस्कृतिक पार्श्वभूमी विचारप्रणाली सामाजिक चळवळी व त्याचा वाङ्मयावर होणारा परिणाम याची सविस्तर माहिती विद्यार्थ्यांना मिळाली व त्याचे विश्लेषण झाले.
६.दृक्श्राव्य माध्यमांसाठी लेखन कौशल्ये	३.दृक्-श्राव्य माध्यमांचा परिचय विद्यार्थ्यांना झाला.
७.आधुनिक मराठी वाङ्मयाचा इतिहास (१८००-१९२०)	४.दृक् श्राव्य माध्यमांसाठीचे लेखन कौशल्य विद्यार्थ्यांमध्ये अवगत झाले.
८.साहित्य प्रकारांतरआणि साहित्याचे माध्यमांतर	५.माध्यमांचे महत्त्व व त्याचा साहित्याशी असणारा अनुबंध याची विद्यार्थ्यांना ओळख झाली.
	६.विद्यार्थ्यांना माध्यमांसाठीच्या लेखन प्रकाराचे महत्त्व व आवश्यकता याचा स्थूल परिचय झाला.
	७.साहित्यप्रकाराची घडण ऐतिहासिक बदल याचे आकलन विद्यार्थ्यांना झाले.
बी.ए.तृतीय वर्ष अभ्यासपत्रिका	१.मराठी भाषा निर्मिती कशी झाली त्याचे ज्ञान विद्यार्थ्यांना झाले.
९. भारतीय साहित्य विचार	२.मराठीतील साहित्य स्वरूप विशेष यावर विद्यार्थ्यांसोबत चर्चा झाली.
१०.भाषाविज्ञान	३.साहित्याची निर्मिती प्रक्रिया याचे विश्लेषण झाले.
११.मध्ययुगीन मराठी वाङ्मयाचा इतिहास(प्रारंभ ते १६००)	४.शब्द शक्ति व अर्थ विचारांचा उपयोग साहित्यकृतीच्या माध्यमातून समजण्यासाठी मदत झाली.
१२.प्रकल्प कार्य भाग I	५.मध्ययुगीन मराठी वाङ्मयातून सामाजिक,सांस्कृतिक,धार्मिक स्थिती गती लक्षात घेता ६.ग्रंथ निर्मिती मागील प्रेरणा व ग्रंथरचना व त्यावरील परिणाम या संबंधाची ओळख झाली.
१३.पाश्चात्य साहित्य विचार	७.मध्ययुगीन कालखंडातील ग्रंथकार व त्यांच्या साहित्याचा मागोवा घेण्यात आला.
१४.व्याकरण व निबंध लेखन	८.साहित्याचे प्रयोजन विचार या घटकावर सविस्तर चर्चा झाली.
१५.मध्ययुगीन मराठी वाङ्मयाचा इतिहास	९.प्रकल्प कार्याच्या आधारे विद्यार्थ्यांमध्ये संशोधन वृत्ती निर्माण करण्यासाठी





(१६०१ते१८१८)

१६. प्रकल्प कार्य भाग २

मदत झाली.

१०. भाषा विकसित कशी होते, भाषेचे संवर्धन कसे करता येईल भाषेचे विविध कौशल्ये याचे ज्ञान विद्यार्थ्यांना मिळाले.

११. भारतीय साहित्याची ओळख विद्यार्थ्यांना झाली.

१२. साहित्याच्या लक्षणांचा विद्यार्थ्यांना परिचय होऊन साहित्याचे प्रयोजन व सौंदर्यदृष्टीची ओळख विद्यार्थ्यांना झाली.

१३. साहित्याचे स्वरूप व त्यांची मानवी जीवनातील महत्व विद्यार्थ्यांना समजून घेण्यास मदत झाली.

१४. भाषाभ्यासपद्धतीचा परिचय व भाषेमध्ये होणारी नवपरिवर्तने याआधारे भाषा आणि व्याकरण यातील अनुबंध विद्यार्थ्यांच्या लक्षात आले.

१५. विद्यार्थ्यांना वस्तूनिष्ठ मराठी आकलनाच्या दृष्टीने माहिती मिळाली.

१६. विद्यार्थ्यांना वस्तूनिष्ठ पद्धतीने अभ्यास कसा करावा याची माहिती मिळेल व तसेच विद्यार्थ्यांमध्ये वाचनाची आवड निर्माण झाली.

१७. आधुनिक मराठी वाङ्मयाचा इतिहास परिचय या कालखंडातील वाङ्मय प्रेरणाची ओळख झाली.

१८. आधुनिक वाङ्मयाचे स्वरूप व वैशिष्ट्यांचे ज्ञान विद्यार्थ्यांना झाले.

१९. मध्ययुगीन कालखंडातील प्रमुख संप्रदायाबद्दल माहिती घेऊन या संप्रदायातील ग्रंथनिर्मितीबद्दल सविस्तर विवेचन झाले.

२०. मध्ययुगीन कालखंडातील भाषेचे स्वरूप आणि ग्रंथकर्त्यांच्या ग्रंथनिर्मितीचे ज्ञान विद्यार्थ्यांना मिळाले.

HOD - Marathi

Sharadchandra Mahavidyalaya  
Shiradhon Tq Kallamb Dist O, bad

डॉ. अत्तार ए. एच.

मराठी विभाग प्रमुख

डॉ. तांबोळी एफ. ए.

मराठी विभाग

प्राचार्य

PRINCIPAL

Sharadchandra College  
Shiradhon Tq Kallam





Hindustani Education Society, AUSA

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

Tq. Kallam Dist Osmanabad 413528

NAAC "B" Grade Accredited

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

## **COURSE OUTCOME**

**Programme Name: B.A. (Urdu)**

**Department of Urdu**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

Tq. Kallam Dist Osmanabad 413528



## Course Outcome

**Course Name: Nasar Aur Tarjuma (S.L.)**

**Class: B.A.F.Y**

**Semester : I**

**Paper : I**

On successful completion of this course the student, will be able to:

**CO 1:** The students got acquainted with the general Nasar.

**CO 2:** Studying different genres of prose made the minds of students.

**CO 3:** The ability to understand speak and write correct and good Urdu was created.

**CO 4:** Students become familiar with the principle of one language.

**CO 5:** Students developed the ability to translate from one language to another language.

**Course Name: Gazhal Aur Ilm-e-Bayan**

**Class: B.A.F.Y**

**Semester : I**

**Paper : I**

On successful completion of this course the student, will be able to:

**CO 1:** The student came to know that Urdu Gazhal represents civilization.

**CO 2:** The taste for poetry returned in the students.

**CO 3:** The importance and meaning of Urdu Gazhal become clear to the students.

**CO 4:** The students come to know why Urdu Gazhal poetry has a reputation.

**CO 5:** This genre of literature introduced ancient and modern poets.

**CO 6:** The students learned how Gazhal poems are presented.

**Course Name: Dastan**

**Class: B.A.F.Y**

**Semester : I**

**Paper : II**

On successful completion of this course the student, will be able to:

**CO 1:** طلباء میں افسانوی ادب سے دلچسپی پیدا ہوئی۔

**CO 2:** طلباء میں اردو ادب کی نشوونما میں داستان کی اہمیت و افادیت پیدا ہوئی۔

**CO 3:** طلباء اردو کے مخلوط معاشرتی و ثقافتی پہلوؤں سے متعارف ہوئے۔



CO 4: طلباء میں برصغیر کے تہذیبی تنوع کو سمجھنے کی صلاحیت پیدا ہوئی۔

**Course Name: Nasar Aur Mazmoon Nigari (S.L.)**

**Class: B.A.F.Y**

**Semester : II**

**Paper : II**

On successful completion of this course the student, will be able to:

CO 1: The genre of literature developed the ability of students participate in essay writing competitions.

CO 2: Due to this genre of literature the students become aware of its importance and loyalty.

CO 3: The ability to understand cultural diversity developed.

CO 4: Due to this genre of literature the taste of the students was burnt.

CO 5: Familiarity with the social and cultural aspects of Urdu.

**Course Name: Nazam Aur Qita**

**Class: B.A.F.Y**

**Semester: II**

**Paper : III**

On successful completion of this course the student, will be able to:

CO 1: Students become aware of the importance of Nazam Nigari.

CO 2: The students become interested in poetry genres.

CO 3: The students learned what the subjects of Urdu Nazam Nigari.

CO 4: Students had the opportunity to develop their Nazam Nigari skill.

**Course Name: Novel**

**Class: B.A.F.Y**

**Semester: II**

**Paper : IV**

On successful completion of this course the student, will be able to:

CO 1: طلباء بحیثیت بیانیہ صنف ادب ناول کی اہمیت کو سمجھ گئے۔

CO 1: طلباء میں ادبی معاملات موضوعات کو بہتر انداز میں پیش کرنے کی صلاحیت پیدا ہوئی۔

CO 1: طلباء میں اردو ادب کی نشوونما میں ناول کی اہمیت واقفیت پیدا ہوئی۔

**Course Name: Masnavi, Gazal Aur Ilm-e-Bayan (S.L.)**

**Class: B.A.S.Y**

**Semester: III**

**Paper : III**



On successful completion of this course the student, will be able to:

CO 1: طلباء میں مثنوی نگاری کی اہمیت اجاگر ہوگی۔

CO 2: طلباء میں مثنوی و رباعی کا ذوق پیدا ہوا۔

CO 3: طلباء میں ادبی معاملات موضوعات کو بہتر انداز میں پیش کرنے کی صلاحیت پیدا ہوگی۔

CO 4: طلباء میں اردو شعرو شاعری کا ذوق پیدا ہوا۔

**Course Name: Qasida Aur Marsiya**

**Class: B.A.S.Y**

**Semester: III**

**Paper : V**

On successful completion of this course the student, will be able to:

CO 1: The students got acquainted with the definition of Qasida and its importance in Urdu.

CO 2: The students learned how the Qasida began and how it evolved.

CO 3: The students learned how the Qasida developed in North India and South India.

CO 4: The students got acquainted with the reason for the decline of the Qasida.

CO 5: The students acquainted famous Urdu Qasida Nigar.

CO 6: The students learned the difference between Qasida and Marsiya

**Course Name: Masnavi aur Rubai**

**Class: B.A.S.Y**

**Semester: III**

**Paper : VI**

On successful completion of this course the student, will be able to:

CO 1: طلباء میں مثنوی و رباعی کا ذوق پیدا ہوا۔

CO 2: طلباء میں بحیثیت صنف مثنوی کی اہمیت اجاگر ہوگی۔

CO 3: طلباء میں رباعی کی اہمیت پیدا ہوگی۔

**Course Name: Nazm, Marsiya, Quasida-o-Rubai (S.L.)**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : IV**

On successful completion of this course the student, will be able to:





**CO 1:** طلباء میں رباعی کی اہمیت اجاگر ہوئی۔

**CO 2:** طلباء نے اردو ادب میں مثنوی و رباعی اور علم بیان کی اہمیت کو سمجھا۔

**CO 3:** طلباء میں تمام اصناف کی زبان اسلوب سے متعلق کارناموں اور امکانات کی نشاندہی ہوئی۔

**Course Name: Afsana**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VII**

On successful completion of this course the student, will be able to:

CO 1: Students acquainted with Urdu Afsana.

CO2: Students understands famous Urdu Afsana Nigar.

CO3 : Students become familiar with Ancient and Modern Afsana Nigar.

CO4 : Students taste for the genre of Afsana burnt.

**Course Name: Drama**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VIII**

**CO 1:** قرآن کے مطالعہ کے ذریعے طلباء میں سماجی زندگی کی معنویت پیدا ہوئی۔

**CO 2:** طلباء میں اردو ادب کے متعلق بیداری پیدا ہوئی۔

**CO 3:** طلباء میں تمام اصناف کی زبان اسلوب سے متعلق کارناموں اور امکانات کی نشاندہی ہوئی۔

**Course Name: Maktoob**

**Class: B.A.T.Y**

**Semester: V**

**Paper : IX**

**CO 1:** The importance of literary correspondence becomes clear to the students.

**CO 2:** The students developed a taste for letter writing.

**CO3:** The students come to know what are the social and stylistic aspects of correspondence.

**CO 4:** The Students learned that Ghalib was not only poet but also a good writer.

**CO 5:** The students come to know the literary status of *Gubber Khatir*

written by Maulana Abdul Kalaam Azaad.



**Course Name: Inshaiya**

**Class: B.A.T.Y**

**Semester: V**

**Paper : X**

On successful completion of this course the student, will be able to:

CO 1: طلباء میں انشائیہ نگاری کی اہمیت اجاگر ہوئی۔

CO 2: طلباء میں انشائیہ نگاری کا ذوق پیدا ہوا۔

CO 3: طلباء میں انشائیہ نگاروں کے اعلیٰ پہلوئیاں ہوئے۔

**Course Name: Adabi Tanqueed**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XI**

On successful completion of this course the student, will be able to:

CO 1: طلباء ادبی تنقید کی اہمیت و افادیت سے اجاگر ہوئے۔

CO 2: طلباء میں تنقیدی صلاحیت پیدا ہوئی۔

CO 3: طلباء نے مشرقی تنقید کی اہمیت کو سمجھا۔

**Course Name: Khaka Aur Swaneh**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIII**

On successful completion of this course the student, will be able to:

CO 1: The students got acquainted with sketching.

CO 2: Creating students creative ability to write sketches.

CO 3: Students learned the tradition of biography.

CO 4: Students become intervested in writting biographics.

CO 5: Maulana Altaf Hussain Hali's Yadgar Ghalib gave the students on opportunity to learn about Ghalib living conditions.

**Course Name: Safarnama aur Reportage**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIV**

On successful completion of this course the student, will be able to:



CO 1: طلباء میں سفرنامے اور رپورٹس تحریر کرنے کی تخلیقی صلاحیت پیدا ہونی۔

CO 2: سفرنامے اور رپورٹس سے طلباء واقف ہونے۔

CO 3: طلباء میں اردو ادب کے متعلق بیداری پیدا ہونی۔

**Course Name: Jadeed Zarailblagh Aur Tarjuma Nigari**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XV**

On successful completion of this course the student, will be able to:

CO 1: طلباء نے ایک زبان سے دوسری زبان میں ترجمہ کرنا سیکھ لیا۔

CO 2: طلباء نے مشرقی تنقید کی اہمیت کو سمجھا۔

CO 3: طلباء نے مغربی تنقید کی اہمیت کو سمجھا۔

CO 4: صارفیت کے دور میں جدید ذرائع ابلاغ سے طلباء واقف ہونے۔

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XII & XVI**

On successful completion of this course the student, will be able to:

CO1 : Students study about the project.

CO2 : Students prepare and select the topic for the project.

CO3 : Students report the topic.

CO4 : Students analyse the subject matter of the topic.

CO5 : Students describe, explain, arrange, organize, integrate and modify the subject matter on their own.

CO6 : Students apply their knowledge about history of literature.



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## **COURSE OUTCOME**

**Programme Name: B.A. (History)**

**Department of History**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

**Tq. Kallam Dist Osmanabad 413528**





## Course Outcome

**Course Name:** Shivaji and His Times (A.D. 1630-A.D.1707)

**Class:** B.A.F.Y

**Semester :** I

**Paper :** I

On successful completion of this course the student, will be able to:

CO-1: Students inform the rise of Shivaji Maharaj and his valor.

CO-2: Students explain the role of Jijabai, in the development of Shivaji's career.

CO-3: Students explain consequence of killing of Afzal Khan on self rule of Shivaji Maharaj.

CO-4: Students able to explain the Socio- economic, cultural and Political background of 17th century Maharashtra.

CO-5: Students able to demonstrate by analyzing and evaluating historical information from multiple sources of Maratha History.

CO-6: Students able to examine the difference between fact and fiction of Maratha History.

CO-7: Students will be able to identify strength and weakness of Maratha administrative system.

**Course Name:** History of Modern Maharashtra (A.D. 1818-A.D.1905)

**Class:** B.A.F.Y

**Semester :** I

**Paper :** II

On successful completion of this course the student, will be able to:

CO-1: Students understand the meaning of specific historical events, battles and explain it.

CO-2: Students explain the revolt of 1857 as a mutiny.

CO-3: Students explain the reason of failure of 1857's uprising.

CO-4: Students understood the regional history within broad national framework.

CO-5: Students understood institutional experiments in socio-religious reformism.

**Course Name:** History of Maratha (A.D. 1707-A.D.1818)

**Class:** B.A.F.Y

**Semester :** II

**Paper :** III

CO-1: Students explain the role of Rajaram & Maharani Tarabai in the Maratha war of independence.



CO-2: Students explain the consequences on Third Battle of Panipat on Mughal empire and Maratha empire.

CO-3: Students Explain the consequences of Barbhai's conspiracy and politics on the Maratha Empire.

CO-4: Students will be able to discuss the religious policies of Chhatrapati Shivaji Maharaj and background of healthy Nationalism in India.

CO-5: Students will be able to analyze administrative system of Marathas.

CO- 6: Students will be able to explain nature of Maratha Polity.

CO-7: Students will be able to review socio- political power structure of Maratha period.

**Course Name: Twentieth Century Maharashtra (A.D. 1905-A.D.1960)**

**Class: B.A.F.Y**

**Semester : II**

**Paper : IV**

CO-1: Students Explain the causes of Independence movement against British Indian Empire and also explain the causes and background of the rebel against the rule of Nizam in Marathwada.

CO-2: Students Give information about contribution of Swatantryaveer Savarkar and Vasudev Balawant Phadake in Indian freedom struggle.

CO-3: Students have understood the contribution of Maharashtra in Indian National Movement.

CO-4: Students understood the importance of Samyukta Maharashtra Movement.

CO-5: Students understand Meaning of the Micro to Macro history.

CO-6: Students discuss and summaries current issue in the area of social religious reform movement in 19th century Maharashtra.

**Course Name: History of early India (up to B.C. 300)**

**Class: B.A.S.Y**

**Semester: III**

**Paper : V**

CO-1: Students Explain the role of women in the matriarchal society.

CO-2: Students Explain the system of Sati and Jauhar and explain the thoughts on Widows Remarriage in the ancient age.

CO-3: Students will be able to examine institutional basis of Ancient India.

CO- 4: Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India.





**Course Name: History of Delhi Sultanat (A.D.1200-A.D.1526)**

**Class: B.A.S.Y**

**Semester: III**

**Paper : VI**

CO-1: Students explain the nature and scope of medieval age.

CO-2: Students explain the causes & consequences of first and second battle of Tarain and explain the circumstances before the Delhi Sultanat.

CO-3: Students able to develop a better understanding about History of Delhi.

CO-4: Students understand administrative reforms done under different rulers of Delhi sultanate.

CO-5: Students prepare a timeline chart.

CO- 6: Students Appreciate the Indo-Islamic style of architecture.

**Course Name: History of India (B.C. 300-A.D.650)**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VII**

CO- 1: Students analyse ancient historical sources of India.

CO- 2: Students explain the Gupta Empire is known as the golden age of India.

CO- 3: Students able to illustrate the development of empire.

CO-4: Students able to explain our heritage through cultural aspects of Ancient India.

**Course Name: History of Mughal India (A.D.1526-A.D.1757)**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VIII**

CO- 1: Students explain the achievements of Babur and how he expanded this reign and establish the Mughal Empire.

CO-2: Students explain the progress in the field of art and literature and explain the cultural development during the Mughal era.

CO-3: Students able to trace the political history of the 16<sup>th</sup> and 17<sup>th</sup> centuries.

CO-4: Students relate with the impact of an imperial administration at the local and regional levels.

CO-5: Students know how the Mughal literature is used to reconstruct history.

CO-6: Students understand the engineering and construction skills, artisanal organization and resources required for building works.



**Course Name: Historiography**

**Class: B.A.T.Y**

**Semester: V**

**Paper : IX**

CO-1: Students explain the nature and scope of history with definitions of various historians about history.

CO-2: Students encourage the students to write history and give importance to the historical sources.

CO- 3: Students gather and assess primary historical evidence.

CO- 4: Students compile a composite bibliography.

CO- 5: Present clear and compelling arguments, based on critical analysis of diverse historical sources.

**Course Name: History of Indian Freedom Movement (A.D.1885-A.D.1947)**

**Class: B.A.T.Y**

**Semester: V**

**Paper : X**

CO-1: Students explain the success of British East India Company in India and collapse of India political power.

CO-2: Students explain the Economic condition of India during British Rule.

CO-3: Students able to formulate basis of modern India through different concepts like modernity, Rule of Law etc.

CO-4: Students able to analyze the process of rising modern India and its foundation made by Social reformer and freedom fighters.

CO-5: Students able to categorize different school of thoughts about Modern India history.

CO- 6: Students will be able to analyze social background of Indian Nationalism.

CO-7: Students will be able to illustrate rise and growth of Economic Nationalism in India.

**Course Name: History of Modern China (A.D.1900-A.D.1950)**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XI**

CO-1: Students explain the information economic and political situation of China during 19th century.





CO-2: Students explain the information about for China's open Door Policy, and First World War and China.

CO-3: Students explain the causes of the defeat of Koming Tang.

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XII**

CO: 1: Students increase the trends of research among the students and develop towards the one of history.

**Course Name: Fields of History (Archaeology, Museology, Tourism)**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIII**

CO-1: Students give information about tourism museum and explain its definition its and objectives.

CO-2: Students give information about architecture ancient temples caves, monuments of Buddha, Hindu and Muslims during ancient India.

CO-3: Students Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.

CO-4: Students to promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.

CO- 5: Students to promote an understanding of the common routes of human civilizations and an appreciation of the basic unity of mankind.

**Course Name: Landmarks in the History of Modern World**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIV**

CO-1: Students explain the need of a new sea-route to the Europeans and the efforts they did.

CO-2: Students explain the causes of French revaluation an register of the social, political and economical background of French revolution.



CO-3: Students have understood the relation between Modernity and Nationalism and its implications.

CO-4: Students have understood the process of colonialism in different part of world.

CO-5: Students have understood the problems of contemporary world in the light of its background history.

CO-6: Students have understood the necessity of Universal-Brotherhood

CO-7: Students learn a basic narrative of historical events in a specific region of the world in a specific time frame.

CO-8: Students Distinguish between primary and secondary sources.

**Course Name: Glimpses of the History of Marathwada up to (A.D.1948)**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XV**

CO-1: Students Socio-Economic life of Satvahana period and explain the information about education systems, festivals, jewelry and religion of the people during the Satvahan dynasty in Marathwada .

CO-2: Students Register the information about sant literature and teaching of various Bhaktipath in India.

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XVI**

CO-1: Students to increase the trends of research among the students and develop critical acumen towards history.

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## **COURSE OUTCOME**

**Programme Name: B.A. (Economics)**

**Department of Economics**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

**Tq. Kallam Dist Osmanabad 413528**





## Course Outcome

**Course Name:** Micro Economics

**Class:** B.A.F.Y

**Semester :** I

**Paper : I**

On successful completion of this course the students will be able to:

CO - 1 Students understand the meaning and scope of the micro economics.

CO - 2 Students come to know the concept of Demand and Supply.

CO- 3 Students understand various market structures like perfect competition and monopoly.

**Course Name:** Indian Economy

**Class:** B.A.F.Y

**Semester :** I

**Paper : II**

On successful completion of this course the student, will be able to:

CO- 1 Students understand the structure of Indian Economy.

CO- 2 : Students understand the problems in Indian Economy and the solutions on the same.

CO- 3 : Students understand the objectives, structure, achievements and failures of five year plan.

**Course Name:** Prize Theory

**Class:** B.A.F.Y

**Semester :** II

**Paper : III**

Or

CO- 1: Students understand the different market equilibrium of firm and industry.

CO- 2: Students understand the factor finding.

CO- 3 : Students understand the analysis of cost and revenue.

**Course Name:** Money, Banking and Finance

**Class:** B.A.F.Y

**Semester :** II

**Paper : IV**

CO- 1 : Students explain the meaning and function of money, banking structure in India.

CO- 2 : Students come to know new concepts in the banking like ATM and E-banking.





CO- 3 : Students understand the monetary policy of RBI.

**Course Name: Macro Economics**

**Class: B.A.S.Y**

**Semester: III**

**Paper : V**

CO- 1 : Students become aware of basic theories in Macro Economics.

CO- 2 : Students understand the various concept of National income and also know about the majoring the national income.

CO- 3 : Students understand the theory of trade.

**Course Name: Development Economics**

**Class: B.A.S.Y**

**Semester: III**

**Paper : VI**

CO- 1 : Students will know about the theories of development.

CO- 2 : Students will understand the various concept of growth model.

CO- 3 : Students understand the role of agriculture industry and service sector in economic development.

**Course Name: Public Finance**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VII**

CO- 1 : Students know about the various concepts in public finance.

CO- 2: Students understand the concept of public revenue and public expenditure.

CO- 3: Students understand the budget functioning and types of budget.

**Course Name: Statistical Methods**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VIII**

CO- 1 : Students know about the meaning, nature and scope of statistical methods.

CO- 2 : Students be able to solve various problems Mean, Mode and Medium.

CO- 3 Students be able to understand and solve the problems in Index Number.

**Course Name: International Economics**

**Class: B.A.T.Y**

**Semester: V**

**Paper : IX**



CO- 1 : Students understand the theories of trade.

CO- 2 : Students understand the importance of trade and gains from trade.

CO- 3: Students understand the role of balance of payment in International Economics.

**Course Name: Introduction to Research Methodology**

**Class: B.A.T.Y**

**Semester: V**

**Paper : X**

CO- 1 : Students know the Importance of Agricultural Economics .

CO- 2 : Students understand the various Technology Agricultural .

CO- 3 : Students understand the role of agriculture in Economics Development since Fifty Year.

**Course Name: History of Economic Thought**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XI**

CO- 1 : Students will know the Mercantilism and Physiocracy .

CO- 2 : Students will understand the various Theory of Classical Thinkers.

CO: 3 : Students understand the Thought of Marshal.

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XII**

CO: 1 Students know the Project Work.

CO: 2 Students understand the various concepts in Project Work.

CO: 3 Students understand how to write Project Work.

**Course Name: Research Methodology**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIII**

Co-1. Students understand the nature of Social Science research.

Co-2. Students become familiarized with the stages of scientific research.

Co-3. Students understand types of research design.



**Course Name: Industrial Economic**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIV**

Co-1. Students understand importance and role of industrial economics.

Co-2. Students study industrial organization ownership structures.

Co-3. Students study theories of location.

**Course Name: Indian Economic Thinker**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XV**

CO: 1 Students understand the economic thoughts of M.K. Gandhi & Pt. J. Nehru.

CO: 2 Student understand the Modern Economic Ideas.

CO: 3 Students know about early Indian Economic Thoughts.

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XVI**

Co-1. Students study at their own by selecting topic related to ontemporary economic issues.


Co-2. Students understand the basic concepts of Research Methodology.

Co-3. The awareness created among the students about the latest and scientific techniques of research.

Co-4. Students write a project report in scientific manner.

  
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## **COURSE OUTCOME**

**Programme Name: B.A. (Public Administration)**

**Department of Public Administration**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

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## Course Outcome

**Course Name: Principle and Concepts of Public Administration**

**Class: B.A.F.Y**

**Semester : I**

**Paper : I**

- CO1: Students know the origin, evolution, development of Public Administration.
- CO2: Students able to explain the concept and principles of Public Administration.
- CO3: Students know the meaning, features, scope and significance of Public Administration.
- CO4: Students understand the nature and scope of Public Administration.
- CO5: Students appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration.
- CO6: Students comprehend the changing paradigms of Public Administration.
- CO7: Students acquaint with the theories, approaches, concepts and principles of Public Administration.
- CO8: Students understand the administrative theories and concepts to make sense of administrative practices.
- CO9: Students understand public administration theory and concepts from multiple perspectives.

**Course Name: Public Administration In India**

**Class: B.A.F.Y**

**Semester : I**

**Paper : II**

- Co-1 Students understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration.
- Co-1 Students acquaint with India's development experience and changing role of administration
- Co-2 Students identify the transformative role of Indian Administration.
- Co-3 Students make out the multi-dimensionality of problems and processes of Indian Administration.
- Co-4 Students understand the form and substance of Indian Administration.
- Co-5 Students acquaint with the functioning of the Indian administration, at central levels and the responses of these systems in addressing the concerns of the people.



- Co-6 Students appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.
- Co-7 Students aware about the historical development of Indian Administration.
- Co-8 Students get information about Indian Constitutions and the Structure and Working Procedure of Indian Government.
- Co-9 Student able to explain the structure and function of Various Statutory and Non statutory Institutions.

**Course Name: Maharashtra Administration**

**Class: B.A.F.Y**

**Semester : II**

**Paper : III**

- CO1: Students know the Sanyukta Maharashtra Movement (History of State Reformation).
- CO2: Students get information about the structure and mechanism of the Political and Administrative System.
- CO3: Students able to explain the structure and function of Various Statutory and Non statutory Institutions.

**Course Name: District Administration**

**Class: B.A.F.Y**

**Semester : II**

**Paper : IV**

- Co-1 Student will understand the History, Meaning and Significance of District Administration.
- Co-2 Student will get acquainted the role, power and function of the District Collector.
- Co-3 Student will understand the various important Authorities and their roles in District Administration.
- Co-4 Student will know the function of District Police Administration and their importance in District Administration.

**Course Name: Personnel Administration**

**Class: B.A.S.Y**

**Semester: III**

**Paper : V**



- Co-1 Students understand the History, Meaning, functions and Significance of Personnel Administration.
- Co-2 Student will get acquainted the role and function of Indian Civil Services.
- Co-3 Students understand the mechanism of recruitment, training, Promotion and retirement in Personnel Administration.
- Co-4 Students understand various issues and problems in Personnel Administration.

**Course Name: Panchayat Raj and Rural Development**

**Class: B.A.S.Y**

**Semester: III**

**Paper : VI**

- Co-1 Student will understand the history of Panchayati Raj Institutions in Maharashtra.
- Co-2 Student will know the importance of resolutions and recommendations of Various Committees and Commissions regarding Panchayati Raj.
- Co-3 Student will understand the structure, function and working procedure of Panchyati Raj Institutions.
- Co-4 Student will get information about the Rural Development Concept and its mechanism, programme and financial resources.

**Course Name: Financial Administration**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VII**

- Co-1 Student will understand the meaning and importance of Financial Administration.
- Co-2 Student will get acquainted about the structure, function and working procedure of Finance Ministry.
- Co-3 Student will understand the Budgetary Process, Account and Audit, Role of CAG, Various Committees for financial control on administration..
- Co-4. Student will be aware about the New Economic Policy and its merits and demerits.





**Course Name: Urban Local Self Government and Urban Development**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VIII**

- Co-1 Student will understand the meaning of urbanization and its causes and consequences.
- Co-2 Student will get information about the historical development of the Urban Local Self Government in Maharashtra.
- Co-3 Student will know about the structure, function and working procedure of Urban Development Ministry of the state.
- Co-4 Student will understand the structure and function of Urban Development Agencies, Programmes and Problems of Urban Development.

**Course Name: Human Resource Development**

**Class: B.A.T.Y**

**Semester: V**

**Paper : IX**

- Co-1 Student will know about the meaning, nature and importance of Human Resource Development.
- Co-2 Student will understand the roles of various agencies in Human Resource Development.
- Co-3 Student will familiarize various means of Human Resource Development.
- Co-4 Student will understand the meaning, nature, objectives, importance and process of Human Resource management.

**Course Name: Educational Administration in India**

**Class: B.A.T.Y**

**Semester: V**

**Paper : X**

- Co-1 Student will understand the aims and objectives of Education and well acquainted with the Education Process and Administration.
- Co-2 Student will understand the structure, function and administration of various Higher Educational Institutions in India.





- Co-3 Student will know and well acquainted with the challenges before Indian Higher Education and understand the impact of globalization on its.

**Course Name: Administrative Thinkers**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XI**

- Co-1 Student will get the information about thoughts of Administrative Thinkers.
- Co-2 Student will be able to express their thoughts and ideas regarding the contents.
- Co-3 Student will get inculcated by the thoughts of Administrative Thinkers.

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XII**

- Co-1 Students will study at their own by selecting topic related to the subject.
- Co-2. Student will be able to understand the basic concepts of Research Methodology.
- Co-3. The awareness will be created among the students about the latest and scientific techniques of research.
- Co-4. Student will be able to write a project report in scientific manner.

**Course Name: Public Policy and Development**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIII**

- Co-1 Student will know about the meaning, objectives, types and process of Public Policy.
- Co-2. Student will understand the role of various governmental and non-governmental agencies in public policy formation process.
- Co-3 Student will understand the various concepts, model of development and challenges before developmental process.



**Course Name: Health Administration in India**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIV**

- Co-1 Student will know the structure and function of Health Administration in India.
- Co-2. Student will understand the national rural health programme and will acquainted with the health related issues.

**Course Name: Recent Trends in Public Administration and Important Laws**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XV**

- Co-1 Student will understand the new concepts and trends in Public Administration.
- Co-2 Student will understand the various important laws of Indian Public Administration.

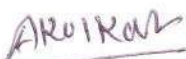
**Course Name: Project Work**

**Class: B.A.T.Y**

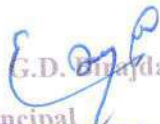
**Semester: VI**

**Paper : XVI**

- Co-1 Students will study at their own by selecting topic related to the subject.
- Co-2. Student will be able to understand the basic concepts of Research Methodology.
- Co-3. The awareness will be created among the students about the latest and scientific techniques of research.
- Co-4. Student will be able to write a project report in scientific manner.

  
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## **COURSE OUTCOME**

**Programme Name: B.A. (Political Science)**

**Department of Political Science**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

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## Course Outcome

**Course Name: Basic Concepts in Political Science**

**Class: B.A.F.Y**

**Semester : I & II**

**Paper : I & III**

- CO - 1 : Students will understand and explain the basic concepts in Political Science.
- CO - 2 : Students will be able to criticize present political system by using the political ideas.
- CO - 3 : Students will know different political system and understand the importance of democracy.
- CO - 4 : Developed the students personality as a responsible citizen.

**Course Name: Government and Politics of Maharashtra**

**Class: B.A.F.Y**

**Semester : I & II**

**Paper : II & IV**

- CO - 1 : Student will get information about the reformation of state and about Sanyukta Maharashtra Movement.
- CO - 2 : Student will understand the rules, regulations, structure and nature of Maharashtra Government & Political System.
- CO - 3 : Student will understand various constitutional rights and duties of the Citizen of India.
- CO - 4 : Student will understand the structure and system of the Local Self Governance of Maharashtra.
- CO - 5 : Student will get acquainted with the different social, political, peasant, cooperative and feminist movement.

**Course Name: Government and Politics of India**

**Class: B.A.S.Y**

**Semester: III & IV**

**Paper : V & VII**

- CO - 1 : Student will understand the structure, nature and system of the Government and Politics of India.
- CO - 2 : Student will understand the basic structure and various features of the Indian Constitution.



CO - 3 : Student will understand various provisions in the Indian constitution about fundamental rights, duties of the citizens and directive principles of the state policy.

CO - 4 : Student will become aware of secularism, liberty, fraternity, equality, justice and brotherhood.

CO - 5 : Student will understand the relation between centre and state government in India.

CO - 6 : Student will well be acquainted with the structure and function of the Judiciary in India.

CO - 7 : Student will became aware about the party politics in India.

**Course Name: International Relations**

**Class: B.A.S.Y**

**Semester: III & IV**

**Paper : VI & VIII**

CO - 1 : Student will be able to understand and explain the concepts in international politics.

CO - 2 : The awareness will be created among the students about the changing nature of the international relations.

CO - 3 : Student will integrate with international current issues and become sensitive and increase his analytical ability.

CO - 4 : Student will get information about the international and regional organizations and will become aware about the international politics.

**Course Name: Indian Political Thinkers**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : IX & XIII**

CO - 1 : Student will get the information about the work and thoughts of Indian Political Thinkers.

CO - 2 : Student will be able to express their thoughts and ideas regarding the contents.

CO - 3 : Student will get inculcated by the thoughts of political thinkers.

**Course Name: Western Political Thinkers**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : X & XIV**



CO - 1 : Student will understand the contribution in Political Science of the western thinkers.

CO - 2 : Student will be familiarized with basic concepts generated by the western political thinkers.

CO - 3 : Student will get inculcated by the thoughts of western political thinkers.

CO - 4 : Student will compare and contrast between Indian and Western Political Thinkers.

**Course Name: Political Ideology (Special)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XI & XV**

CO - 1 : Student will be able to understand and explain the political ideologies and ideas which are broadly considered as political creeds usually termed „Political Ideology.”

CO - 2 : Student will compare and contrast between various Political Ideologies.

CO - 3 : Student will understand the different aspects of traditional and contemporary Ideologies.

**Course Name: Project (Special)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XII & XVI**

CO - 1 : Students will study at their own by selecting topic related to Contemporary Social and political issues.

CO - 2 : Student will be able to understand the basic concepts of Research Methodology.

CO - 3 : The awareness will be created among the students about the latest and scientific techniques of research.

CO - 4 : Student will be able to write a project report in scientific manner.

  
Dr. Sayyad R.R.


HOD

Dept. of Political Science

H O D - Political Science  
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Shiradhon Tal. Kallam Dist O. Bad

Dr. G.D. Birajdar

Principal

  
PRINCIPAL  
Sharadchandra College  
Shiradhon Tal. Kallam





Hindustani Education Society, AUSA

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

Tq. Kallam Dist Osmanabad 413528

NAAC "B" Grade Accredited

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

## **COURSE OUTCOME**

**Programme Name: B.A. (Sociology)**

**Department of Sociology**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

Tq. Kallam Dist Osmanabad 413528



## Course Outcome

**Course Name: Introduction to Sociology**

**Class: B.A.F.Y**

**Semester : I**

**Paper : I**

On successful completion of this course the student, will be able to:

Co-1 Students know the Basic Concepts of Sociology.

Co-2 Students know the significance of the study of the sociology.

Co-3 Students become aware about the content and scope of the subject.

**Course Name: Individual and Society**

**Class: B.A.F.Y**

**Semester : I**

**Paper : II**

On successful completion of this course the student, will be able to:

Co-1. Students know about reciprocal relationship between man and society.

Co-2. Students get information about various social values, norms and traditions.

Co-3. Students study the philosophy of different religion and compare and contrast.

**Course Name: Introduction of Subfields of the Sociology**

**Class: B.A.F.Y**

**Semester : II**

**Paper : III**

Co-1. Students get information about the rural, urban and tribal Sociology.

Co-2. Students know about the Political Sociology, Psychology, Anthropology and Industrial Sociology.

Co-3. Students study about various social cultures.

**Course Name: Indian Social Composition**

**Class: B.A.F.Y**

**Semester : II**

**Paper : IV**

Co-1. Students know about the features of Indian Society.

Co-2. Students become acquainted with the forms of diversity in India.

Co-3. Students familiarize with the concepts of Democracy and Secularism.



**Course Name: Problems of Rural India**

**Class: B.A.S.Y**

**Semester: III**

**Paper : V**

- Co-1. Students get information about the problems and issues of Indian women.  
Co-2. Students get information about the rural educational and health problem.  
Co-3. Students study of Rural Economy.

**Course Name: Contemporary Urban Issues**

**Class: B.A.S.Y**

**Semester: III**

**Paper : VI**

- Co-1. Students know the process of urbanizations.  
Co-2. Students become aware about the problems of migration.  
Co-3. Students know the effects of Globalization on Urban Society.

**Course Name: Population in India**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VII**

- Co-1. Students become aware about the issues regarding population.  
Co-2. Students get information about the effects of population growth on environment.  
Co-3. Students know about the India's Population Policy.

**Course Name: Sociology of Development**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VIII**

- Co-1. Students become aware about the social development issues  
Co-2. Students get information about problems of weaker sections.  
Co-3. Students get information about the different government schemes

**Course Name: Sociological Traditions**

**Class: B.A.T.Y**

**Semester: V**

**Paper : IX**

- Co-1. Students know about the different social theories and thoughts.  
Co-2. Students get the information about thoughts of Social Thinkers.





Co-3. Students become able to express their thoughts and ideas regarding the various sociological Traditions.

**Course Name: Introduction to Research Methodology**

**Class: B.A.T.Y**

**Semester: V**

**Paper : X**

Co-1. Students understand the basic concepts of Research.

Co-2. They recognize and acquire modern trends in social research.

Co-3. The awareness created among the students about the latest and scientific techniques of research.

**Course Name: Social Problems in Contemporary India**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XI**

Co-1. Students come across various Social Problems and Issues and develop their critical thinking.

Co-2. Students know the challenges, weaknesses and threats in front of the Indian Society.

Co-3. Students study about the problems of displacement and rehabilitation.

**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XII**

CO: 1: Students increase the trends of research among the students and develop towards the one of history.

**Course Name: Sociological Theories**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIII**

Co-1. Students understand the contribution in Sociology of the western thinkers.

Co-2. Students become familiarized with basic concepts generated by the western Sociological thinkers.

Co-3. Students get inculcated by the thoughts of Sociological Thinkers.



**Course Name: Social Research Methods**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIV**

- Co-1. Students become able to understand the basic concepts of Research.
- Co-2. They become able to recognize and acquire modern trends in social research.
- Co-3. The awareness created among the students about the latest and scientific techniques of research.

**Course Name: Social Disorganization in Contemporary India**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XV**

- Co-1. Students become aware about the problems of terrorism, Naxalism, Violence against Women and regionalism and develop their critical thinking to put some solutions of the same problems.
- Co-2. Students become able to analyze of Regional Imbalance.
- Co-3. Students get information about the concepts and issues of Social Disorganization in contemporary India.


**Course Name: Project Work**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XVI**

- Co-1. Students study at their own by selecting topic related to Contemporary Social issues.
- Co-2. Students understand the basic concepts of Research Methodology.
- Co-3. The awareness created among the students about the latest and scientific techniques of research.
- Co-4. Students write a project report in scientific manner.

  
Dr. Alte S.M.  
**Dr. Shashikant M. Alte.**  
Head & Research Guide  
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## **COURSE OUTCOME**

**Programme Name: B.A. (Library and Information Science)**

Department of Library and Information Science

Sharadchandra Mahavidyalaya, Shiradhon

Tq. Kallam Dist Osmanabad 413528



## Course Outcome (CO)



Programme Name: B.A. (Library and Information Science)

### B.A. I (Semester I)

#### Course Name: Library Organization (ग्रंथालय संघटन) - I

- CO 1: विद्यार्थ्यांमध्ये संदेशवहनाच्या माध्यमांची जाणीव झाली आणि संदेशवहनाची विविध माध्यमे यांचा अभ्यास झाला.
- CO 2: आधुनिक युगात, सार्वजनिक ग्रंथालयाची आवश्यकतेची जाणीव झाली.
- CO 3: भारतीय ग्रंथालयाचा विकास त्याचे आणि महत्व विद्यार्थ्यांना अवगत झाले.
- CO 4: ग्रंथालय कायदा 1967 ची गरज कशी आहे. याची विद्यार्थ्यांना जाणीव झाली.
- CO 5: ग्रंथालयाचे पाच नियम व आवश्यकता याची विद्यार्थ्यांना माहिती झाली.
- CO 6: राष्ट्रीय ग्रंथालयाची समाजकारणामध्ये किती महत्वाची भूमिका बजावते याची विद्यार्थ्यांना जाणीव झाली.

### B.A. I (Semester I)

#### Course Name: Library Management (ग्रंथालय व्यवस्थापन थेअरी) - II

- CO 1: ग्रंथालयाचे कार्य कशा प्रकारे चालते यांची विद्यार्थ्यांना माहिती झाली.
- CO 2: ग्रंथालयातील विविध विभागाचे कार्य कशा प्रकारे चालते याची विद्यार्थ्यांना जाणीव झाली.
- CO 3: ग्रंथालयातील देवघेव विभाग व ग्रंथालयाचे नियम ग्रंथ अरक्षण कशा प्रकारे केले जाते. याची विद्यार्थ्यांना माहिती झाली.
- CO 4: ग्रंथालयातील ग्रंथाची निगा व ग्रंथ पडताळणी यांची विद्यार्थ्यांमध्ये माहिती झाली.
- CO 5: नियतकालिक विभागामधील विविध कार्याची विद्यार्थ्यांना जाणीव झाली.
- CO 6: ग्रंथपालाच्या अंगी असणारे नेतृत्व गुणाची माहिती विद्यार्थ्यांना लक्षात आली.
- कोर्स परिणाम

### B. A. I (Semester II)

#### Course Name: Book Classification DDC Theory (ग्रंथ वर्गीकरण) - III



- CO 2: दशांश वर्गीकरण पद्धतीचे जनक डॉ. मेलविल ड्यूई यांचा परिचय विद्यार्थ्यांना झाला.
- CO 3: ग्रंथ वर्गीकरणाचे दहा मुख्य वर्गांची चांगल्या पद्धतीने विद्यार्थ्यांच्या मनात रुजली गेली.
- CO 4: मानक उपविभागात स्पेस, वेळ आणि भाषा यांचा वापर कशा पद्धतीने केला जातो. यांचे विद्यार्थ्यांना ज्ञान अवगत झाले.
- CO 5: विद्यार्थ्यांना ग्रंथ वर्गीकरण कशा प्रकारे केले जाते. याची माहिती झाली.
- CO 6: ग्रंथालयामध्ये ग्रंथ वर्गीकरणाला किती महत्व आहे याचे ज्ञान विद्यार्थ्यांना अवगत झाले.

**B.A. I (Semester II)**

**Course Name: Book Classification DDC Practical (ग्रंथ वर्गीकरण) -**

- CO 1: दशांश वर्गीकरण पद्धती (DDC)चे जनक डॉ मेलविल ड्यूई यांचा परिचय विद्यार्थ्यांना माहित झाला.
- CO 2: साध्या विषयाचे वर्गीकरण कसे करावे याचे ज्ञान विद्यार्थ्यांना झाले.
- CO 3: सामान्य कागदपत्राचे वर्गीकरण कसे करावे याची माहिती विद्यार्थ्यांना झाली.
- CO 4: विशिष्ट विषयाच्या पुस्तकांचे वर्गीकरण कसे करावे हे विद्यार्थ्यांच्या लक्षात आले.
- CO 5: अवघड विषयांचे प्रतिनिधीत्व करणाऱ्या कागदपत्राचे वर्गीकरण कसे करावे ते विद्यार्थ्यांना समजले.

**B.A. II (Semester III)**

**Course Name: Book Cataloguing AACR-2 (Theory) (ग्रंथ तालिकीकरण) - V**

- CO 1. ग्रंथालय तालिकेचा उद्देश व कार्य याबद्दल विद्यार्थ्यांना माहिती झाली.
- CO 2. ग्रंथालय तालिकेची आधारभूत तत्वे यांची विद्यार्थ्यांना माहिती झाली.
- CO 3. ग्रंथालय तालिकेची बाह्य स्वरूप आणि तालिकेच्या विविध प्रकाराबद्दल उदा. OPAC विषय ज्ञान अवगत झाले.
- CO 4. ग्रंथालय तालिकेचे अंतरस्वरूप लेखक, नाम तालिका, शीर्षक तालिका, कोश तालिका इत्यादी बदल विद्यार्थ्यांना माहिती झाली.
- CO 5. तालिका संहितेचे विविध प्रकार, विकास व इतिहास याविषयी विद्यार्थ्यांना माहिती झाली.
- CO 6. नोंदीचे विविध प्रकार, कार्य, मुख्य नोंद, पुरक नोंद, नोंदीची रचना या विषयी विद्यार्थ्यांना माहिती झाली.



**B.A. II (Semester III)**

**Course Name: Book Cataloguing AACR-2 (Practical) (ग्रंथ तालिकीकरण) - VI**

- CO 1: ग्रंथालय तालिकेचा उद्देश व कार्य याबद्दल विद्यार्थ्यांना आकलन झाले.
- CO 2: साध्या विषयाचे तालिकीकरण कसे करावे याची माहिती विद्यार्थ्यांना झाली.
- CO 3: सामान्य कागदपत्राचे तालिकीकरण कसे करावे यांची माहिती विद्यार्थ्यांना माहित झाली.
- CO 4: विशिष्ट विषयाच्या पुस्तकांचे तालिकीकरण कसे करावे हे विद्यार्थ्यांच्या लक्षात आले.
- CO 5: अवघड विषयांचे प्रतिनिधीत्व करणाऱ्या कागदपत्राचे तालिकीकरण कसे करावे ते विद्यार्थ्यांना समजले.

**B.A. II (Semester IV)**

**Course Name: Information Sources and Services (Theory) (माहिती साधने आणि सेवा) - VII**

- CO 1: माहिती साधने, त्याची गरज, व माहितीचे महत्त्व याविषयीचे ज्ञान विद्यार्थ्यांना अवगत झाले.
- CO 2: माहितीचे विविध प्रकार, प्राथमिक, द्वितीयक व तृतीयक माहिती या विषयी विद्यार्थ्यांना माहिती झाली.
- CO 3: संदर्भ सेवेची गरज, व त्याचे विविध प्रकार यांची माहिती विद्यार्थ्यांना अवगत झाली.
- CO 4: माहिती सेवा आणि माहितीचे उत्पादन कसे होते हे विद्यार्थ्यांना अवगत झाले.
- CO 5: संदर्भ सेवा आणि सार सेवा याविषयी विद्यार्थ्यांना ज्ञान प्राप्त झाले.
- CO 6: प्रतिरूप लेखन आणि भाषांतर सेवा याविषयी विद्यार्थ्यांना ज्ञान अवगत झाले.

**B.A. II (Semester IV)**

**Course Name: Information Sources and Services (Practical) (माहिती साधने आणि सेवा) - VIII**





CO 1: माहितीच्या विविध स्रोतांचा अभ्यास आणि मुल्यांकन कसे करावे ते विद्यार्थ्यांना अवगत झाले.

CO 2: विविध संदर्भ ग्रंथामधून माहिती कशी शोधावी उदा. शब्दकोश, विश्वकोश इत्यादीचे ज्ञान विद्यार्थ्यांना अवगत झाले.

CO 3: माहितीच्या निवडक प्रसारणाची तयारी याबद्दल विद्यार्थ्यांना माहित झाले.

CO 4: प्रतिरूप लेखन कशाप्रकारे करतात याची माहिती विद्यार्थ्यांना झाली.

CO 5: भाषांतर सेवेची माहिती विद्यार्थ्यांना अवगत झाली.

**B.A. III (Semester V)**

**Course Name: Knowledge Organization CC (Theory) (ज्ञान संघटन) - IX**

CO 1: ज्ञान वर्गीकरणाची गरज, याविषयीचे ज्ञान विद्यार्थ्यांना मिळाले.

CO 2: द्विबिंदू वर्गीकरण पद्धतीचे ज्ञान विद्यार्थ्यांना झाले.

CO 3: द्विबिंदूवर्गीकरण पद्धतीचे जनक डॉ. एस आर रंगनाथन यांच्या विषयीची माहिती विद्यार्थ्यांना झाली.

CO 4: चिन्हांकन व चिन्हांकनांचे प्रकार, शुद्ध चिन्हांकन व मिश्र चिन्हांकन यांचे महत्त्व विद्यार्थ्यांना माहित झाले.

CO 5: द्विबिंदू वर्गीकरणात पी.एम.ई.एस.टी.चे महत्त्व विद्यार्थ्यांना लक्षात आले.

CO 6: वर्गीकरणाच्या विविध पद्धतींचा विद्यार्थ्यांना अभ्यास झाला.

**B.A. III (Semester V)**

**Course Name: Knowledge Organization CC (Theory) (ज्ञान संघटन) - X**

CO 1: द्विबिंदू वर्गीकरण पद्धती (CC) चे जनक डॉ. एस आर रंगनाथन यांचा परिचय विद्यार्थ्यांना माहित झाला.

CO 2: साध्या विषयाचे वर्गीकरण कसे करावे याची माहिती विद्यार्थ्यांना माहित झाली

CO 3: सामान्य कागदपत्राचे वर्गीकरण कसे करावे याची माहिती विद्यार्थ्यांना झाली.

CO 4: विशिष्ट विषयाच्या पुस्तकांचे वर्गीकरण कसे करावे हे विद्यार्थ्यांना लक्षात आले.

CO 5: अवघड विषयांचे प्रतिनिधीत्व करणाऱ्या कागदपत्राचे वर्गीकरण कसे करावे ते विद्यार्थ्यांना समजले.

**B.A. III (Semester V)**

**Course Name: Knowledge Organization CCC (Theory) ज्ञान प्रक्रिया - XI**

CO 1: सामान्य सिद्धांत, ज्ञान प्रक्रिया व त्याचे कार्य विद्यार्थ्यांना अवगत झाले.

CO 2: वर्गीकृत कॅटलॉग कोड (CCC)ची भूमिका आणि महत्व याविषयी विद्यार्थ्यांना माहिती झाली.

CO 3: कॅटलॉगचे बाह्यप्रकार मुद्रीत पुस्तक, कॅटलॉगचा फॉर्म इ.विषयी विद्यार्थ्यांना ज्ञान प्राप्त झाले.

CO 4: Online public access cataloguing (OPAC) विषयीचे ज्ञान विद्यार्थ्यांना मिळाले.

CO 5: CC चे मुख्य नोंद या विषयी माहिती विद्यार्थ्यांना मिळाली.

**B.A. III (Semester V)**

**Course Name: Knowledge Organization CCC (Practical) (ज्ञान प्रक्रिया) - XII**

CO 1. सामान्य सिद्धांत, ज्ञान प्रक्रिया व त्याचे कार्य विद्यार्थ्यांना अवगत झाले.

CO 2. वर्गीकृत कॅटलॉग कोड (CCC) ची भूमिका आणि महत्व याविषयी विद्यार्थ्यांना माहिती झाली.

CO 3. कॅटलॉगचे बाह्यप्रकार मुद्रीत पुस्तक, कॅटलॉगचा फॉर्म इत्यादी विषयी विद्यार्थ्यांना ज्ञान प्राप्त झाले.

CO 4. Online public access cataloguing (OPAC)विषयीचे ज्ञान विद्यार्थ्यांना मिळाले.

CO 5. CC चे मुख्य नोंद कशी करावे याविषयी माहिती विद्यार्थ्यांना मिळाली.

**B.A. III (Semester VI)**

**Course Name: Information Technology (Theory) माहिती तंत्रज्ञान - XIII**

CO 1: माहिती तंत्रज्ञानाची गरज आणि वैशिष्ट्ये याबद्दल विद्यार्थ्यांना माहिती अवगत झाली.

CO 2: संगणक पिढ्याविषयी विद्यार्थ्यांना सखोल माहिती मिळाली.

CO 3: संगणकाचा इतिहास विद्यार्थ्यांना चांगल्या प्रकारे समजला.

CO 4: संगणकाचे विविध विभाग विद्यार्थ्यांच्या लक्षात आले.

CO 5: संगणकाचे विविध सॉफ्टवेअर विषयी विद्यार्थ्यांना सखोल माहिती मिळाली व ते चांगल्या प्रकारे सॉफ्टवेअर वापर करू शकतात.

CO 6: M.S Power Point विषयी विद्यार्थ्यांना ज्ञान अवगत झाले.

**B.A. III (Semester VI)**

**Course Name: Information Technology (Practical) माहिती तंत्रज्ञान - XIV**

CO 1: विविध सॉफ्टवेअर विषयी विद्यार्थ्यांना ज्ञान अवगत झाले.

CO 2: Word Processing विषयी विद्यार्थ्यांना चांगला सराव झाला.

CO 3: स्प्रेडसिट विषयी विद्यार्थ्यांना चांगला सराव झाला.

CO 4: Power Point प्रजेन्टेशन विषयी विद्यार्थ्यांना माहित झाले.

CO 5: ऑपरेटिंग सिस्टीम विषयी विद्यार्थ्यांना चांगले हाताळता येऊ लागले.

**B.A. III (Semester VI)**

**Course Name: Project - XV**

CO 1: ग्रंथालयाचे सर्वेक्षण विद्यार्थ्यांनी चांगल्या प्रकारे केले.

CO 2: वाचकाच्या गटाचे सर्वेक्षण विद्यार्थ्यांनी केले.

CO 3: वृत्तपत्र, कात्रण, विद्यार्थ्यांनी तयार केले.

CO 4: ग्रंथसूची कशी तयार करतात याची माहिती विद्यार्थ्यांनी चांगल्या प्रकारे समजूत घेतली.

CO 5: ग्रंथालयाची माहिती पुस्तिका कशी तयार केली जाते ते विद्यार्थ्यांनी पाहिले.

  
प्रा. अ. सुळे एस. पी.

सहाय्यक प्राध्यापक

  
प्रा. भिसे आर आर

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Hindustani Education Society, AUSA

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

Tq. Kallam Dist Osmanabad 413528

NAAC "B" Grade Accredited

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

## **COURSE OUTCOME**

**Programme Name: B.A. (Geography)**

**Department of Geography**

**SHARADCHANDRA MAHAVIDYALAYA, SHIRADHON**

**Tq. Kallam Dist Osmanabad 413528**



## Course Outcome

**Course Name: Elements of Physical Geography**

**Class: B.A.F.Y**

**Semester : I**

**Paper : I**

On successful completion of this course the student, will be able to

Co1. Students inform the introduction of physical geography.

Co2. Students explain the meaning, nature and scope of physical geography.

Co3. Students explain the branches of physical geography.

Co4. Students gain knowledge about Earth's interior.

Co5. Students understand different theories of the earth.

Co6. Students acquire knowledge about different process of folding and faulting, volcanoes and earthquakes.

Co7. Students acquire knowledge about properties of different rocks.

**Course Name: Human Geography**

**Class: B.A.F.Y**

**Semester : I**

**Paper : II**

Co1. Students study branches and human geography.

Co2. Students define the human geography concepts.

Co3. Students discuss about man and environment relationship.

Co4. Students identify tribal groups on the map in human geography.

Co5. Students analyze function of settlement in human geography.

Co6. Students join in debate on man and environment.

Co7. Students analyze racial group in world.

Co8. Students determine concepts in human geography.

Co9. Students explain stop and go determinism.

**Course Name: Geography Of Landforms**

**Class: B.A.F.Y**

**Semester : II**

**Paper : III**

Co1. Students know the fundamentals geography of landforms.

Co2. Students understand concept of cycle of erosion and its interruption.

Co3. Students study the process of weathering.



- Co4. Students understand the processes of erosion, transportation and deposition landforms.
- Co5. Students study the denudation process by River, Winds, sea waves, Glacier and underground water.
- Co6. Students know the applied geomorphology.
- Co7. Students acquire knowledge about origin of various landforms.

**Course Name: Regional Geography of Maharashtra**

**Class: B.A.F.Y**

**Semester : II**

**Paper : IV**

- Co1. Students will identify location of Maharashtra state in regional geography of Maharashtra.
- Co2. Students use map of Maharashtra and identify district on map.
- Co3. Students tell on toposheet map.
- Co4. Students identify different type of soil.
- Co5. Students discuss about different type of vegetation.
- Co6. Students identify the various types of crop.
- Co6. Students study of climate in Maharashtra.
- Co7. Students arrange the exhibition in the agri.

**Course Name: Practical Geography**

**Class: B.A.F.Y**

**Semester: I & II**

**Paper: V**

- Co1. Students apply scale in practical life.
- Co2. Students use various types of map.
- Co3. Students identify toposheet map.
- Co4. Students explain the height of land by the countries.
- Co5. Students present enlargement and deduction any map.
- Co6. Students identify the deep of ocean by the colour.
- Co7. Students report writing of the Indian toposheet map.
- Co8. Students identify the area which types of nature.
- Co9. Students work on the Indian topographical map.
- Co10. Students discuss conventional sign and symbol on any other map.
- Co11. Students analyse the data collection of population.





**Course Name: Climatology**

**Class: B.A.S.Y**

**Semester: III**

**Paper : VI**

- Co1. Students identify the various types of metrological instruments.
- Co2. Students discuss about weather and climate.
- Co3. Students study atmosphere of the earth.
- Co4. Students study various types of clouds.
- Co5. Students describe the solar system and solar energy.
- Co6. Students explain the importance of climate in human life.

**Course Name: Population Geography**

**Class: B.A.S.Y**

**Semester: III**

**Paper : VII**

- Co1. Students understand the nature, scope and significance of population geography.
- Co2. Students examine and understand the various factors responsible for world population growth and distribution.
- Co3. Student study about composition of population, like - age, sex marital status, rural - urban, economic composition.
- Co4. Students understand the population policies in different countries.
- Co5. Students understand the fundamental concepts related to population such as density, over, optimum and under population, fertility, mortality and population for future perspectives.
- Co6. Students analyze the global trend and patterns of population growth in developing countries, and migration patterns.

**Course Name: Oceanography**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : VIII**

- Co1. Students define the oceanography.
- Co2. Students identify the deep of ocean by the ocean relief measurement.
- Co3. Students study the vertical and horizontal temperature of ocean water.
- Co4. Students describe the ocean water waves.
- Co5. Students tell the differences between ocean water and ground water.
- Co6. Students explain the coral reef and resource of ocean.



Co7. Students explain the importance of oceanic water in human life.

**Course Name: Settlement Geography**

**Class: B.A.S.Y**

**Semester: IV**

**Paper : IX**

Co1. Students understand the nature, scope and content of settlement geography.

Co2. Students study the know about settlement site and structure.

Co3. Students examine and understand the internal morphology, external forms, field patterns, functions and house types.

Co4. Students understand the settlement type, pattern and nature of different rural settlements.

Co5. Students understand the urban settlements and distribution of urban centers.

Co6. Students understand issues and planning, models and national urban policies, master plan etc.

Co7. Students recognize and understand the Indian villages.

**Course Name: Practical Geography**

**Class: B.A.S.Y**

**Semester : III & IV**

**Paper : X**

Co1. Students study the mechanism and uses of weather instruments.

Co2. Students understand the conventional signs and symbols used in IDWR.

Co3. Students understand the cartographic techniques.

Co4. Students study the nature, scope and importance of cartography.

Co5. Students understand the representation of climatic statistical data by using following cartographic techniques.

Co6. Students understand the representation of statistical data by using following methods.

Co7. Students study the latitude, longitude, direction, area and great circle.

Co8. Students understand the different types of map projection and its classifications.

**Course Name: Physical Geography of India**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XI**



- Co1. Students understand the India in the context of South East and South Asia.
- Co2. Students study the physical landscape of India.
- Co3. Students know the Drainage system and climate of India.
- Co4. Students study the characteristics and distribution of soil.
- Co5. Students understand the natural vegetation, forest distribution in India.

**Course Name: Geography of Environment**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XII**

- Co1. Students define environment in geography.
- Co2. Students identify abiotic factor in ecology.
- Co3. Students study types of ecosystem.
- Co4. Students study physical and non physical factor in practical life.
- Co5. Students aware polluted area.
- Co6. Students arrange tree plantation programme in your house.

**Course Name: Industrial Geography of Maharashtra (Main)**

**Class: B.A.T.Y**

**Semester: V**

**Paper : XIII**

- Co1. Students understand the nature, scope and recent developments of industry in Maharashtra.
- Co2. . Students discuss the factors behind the localization of industries.
- Co3. Students study the cotton and textile, petro chemical, sugar cane and automobile, industries.
- Co4. Students know the industrial belt in Maharashtra.
- Co5. Students understand the impact of industries on economic development of Maharashtra.
- Co6. Students understand the role of globalization Industrial sector, shifting of industries and its impact.
- Co7. Students study the changing industrial policy in Maharashtra.

**Course Name: Agricultural Geography of India**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XIV**





- Co1. Students understand the nature, scope, significance and development of agricultural geography.
- Co2. Students study the origin and dispersal of agriculture in India.
- Co3. Students acquire new methods, techniques and trends used in Agriculture.
- Co4. Students discuss the problems and prospects of Agriculture.
- Co5. Students understand the production of major crops in India.
- Co6. Students discuss the green revolution in India.
- Co7. Students understand the concept of sustainable Agricultural development.

**Course Name: Geography of Natural Calamity**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XV**

- Co1. Students define natural calamity in your practical life.
- Co2. Students identify calamity which types of calamity.
- Co3. Students explain the earthquake and volcano.
- Co4. Students use volcano and earth effected map on world map.
- Co5. Students discuss about drought and flood.
- Co6. Students analyze pollution types of data.

**Course Name: Practical Geography (Subsidiary)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XVI**

- Co1. Students learn the significance of statistics in geography.
- Co2. Students understand the importance of use of data in geography.
- Co3. Lessons on different statistical methods used in practical geography e.g. frequency, cumulative frequency, mean, median and mode etc.
- Co4. Students know the measures of deviation.
- Co5. Students understand the correlation methods.
- Co6. Students study the regression equation by least square method.
- Co7. Students understand the geographical excursion and report writing.

**Course Name: Bio - Geography (Main)**

**Class: B.A.T.Y**

**Semester: VI**

**Paper : XVII**



- Co1. Students understand the nature, scope and significance of Biogeography.
- Co2. Students understand the Darwins theory of evolution.
- Co3. Students gather knowledge about biome, ecotone and community, types and component parts of eco-system, bio - energy cycle, food chain and trophic level.
- Co4. Students learn factors affecting the growth and distribution of natural vegetation.
- Co5. Students understand the genetic soil classification and soil taxonomy.
- Co6. Students illustrate the importance about bio-diversity and wetlands.
- Co7. Students understand the national forest policy of India.

**Course Name: Practical Geography (Main)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XVIII**

- Co1. Students use various types of instruments of survey.
- Co2. Students complete the survey of college ground.
- Co3. Students complete road survey by the open traverse methods.
- Co4. Students study whole circle bearing and reduced bearing.
- Co5. Students study various types of survey in practical life.

**Course Name: Project (Main)**

**Class: B.A.T.Y**

**Semester: V & VI**

**Paper : XIX**

- Co1. Students arrange the group discuss on the choice of project.
- Co2. Students study the resource material for making project.
- Co3. Students identify the problem in our village
- Co4. Students analyze the primary data and secondary data.
- Co5. Students make the report writing.
- Co6. Students explain the project work in your own language.

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